



# JMG BEST PRACTICES

Please share your JMG Best Practices that are innovative, sustainable, and replicable.

*Mail, Email, or Fax this form using the contact information at the bottom of the form.*

<b>TITLE:</b>	<b>Junior High Dance</b>
<b>PARTICIPANT CONTACT CLASSIFICATION</b>	<input type="checkbox"/> AR ~ Academic Remediation <input checked="" type="checkbox"/> CA ~ Career Association <input type="checkbox"/> CS ~ Community Service <input type="checkbox"/> ES ~ Employability Skills <input type="checkbox"/> FT ~ Field Trips/Guest Speakers <input type="checkbox"/> GC ~ Guidance Counseling <input type="checkbox"/> OT ~ Other <input type="checkbox"/> WL ~ Work Based Learning <input checked="" type="checkbox"/> Group / Social Recreation ( <i>Middle School ONLY</i> )
<b>GROUP SIZE:</b>	Small Group (under 10)    Medium Group (11-30)    Large Group (Greater than 30)
<b>PARTNERS:</b>	<b>High School JMG Students/Student Council</b>

## Description:

In conjunction with teaching manners and proper etiquette, the Junior High JMG Students planned a dance. I took time in class to bring in High School students to teach them various dances and even used a Wii game on Friday to get them comfortable with dancing as a group.

HS JMG students set up a place to take photos and compiled a song list with suggestions from the JH Students. One student was the DJ and would instruct the dancers on a variety of group dances and dance offs.

After the JH students went home, HS JMG students came to help clean up, but took some time to enjoy dancing themselves!

## Materials/Cost/Other:

Sound system, decorations if you want, we had parents bring snacks and beverages, chaperones

## List Competencies:

***C14, C17,C19, D24, E26,E27,E30,F36, F37***

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